Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



#### INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

# **B.S. EDUCATION: SCIENCE (CHEMISTRY)**

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2016

#### PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Complete the basic skills testing requirement by using any of the following options:
  - · Qualifying scores on CASA
    - Reading 220, Math 220, Writing 220
  - SAT combined score of at least 1100
    - Sum of MA + VE = 1100
  - ACT composite score of at least 24
    - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
- 4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDLIC course

required in each EDU	JC course.	
Courses		<b>Credits</b>
<ul> <li>EDUC-M 300</li> </ul>	Teaching in a Pluralistic Society (D)	3
<ul> <li>EDUC-P 312</li> </ul>	Learning Theory into Practice	3
<ul> <li>EDUC-P 313</li> </ul>	Adolescents in a Learning Community	3
<ul> <li>EDUC-W 200</li> </ul>	Using Computers in Education (IF)	3
Apply by October 1 fo	or Spring Semester Block I courses.	
Submit TEP Applicat	ion Online:	
https://info.educ.india	ana.edu/teachered/	
I IUR &	SCHOOL OF EDUCATION	

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Oral Expression (Select one) (Grade of C or higher required)		3 credits
ANTH-A 122	Interpersonal Communication (S&H)	3
COLL-P 155	Public Oral Communication	3
EDUC-G 203	Comm. for Youth Serving Professionals (S&H)	3
English Composition (EC) (Select one)		

English Composition (EC) (Select one) (Grade of C or higher required) 0-3 cr		
CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131	EX Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Readi & Writing	ing 3

Intensive Wr	riting Course (IW) (Select one)	3 credits
EDUC-H 205	Intro to Educational Thought (P: English comp)	3
	<u>(S&amp;H)</u>	
EDUC-H 340	Education & American Culture	3
	(P: English comp & Soph. status)	

Mathematical M	3-4 credits	
MATH-M/S/V 118	Finite Mathematics	3
MATH-D 116	Intro to Finite Mathematics I AND	2
MATH-D 117	Intro to Finite Mathematics II (P: D116)	2
MATH-J 113	Intro to Calculus with Applications	3
MATH-M 119	Brief Survey of Calculus I (Recommended)	) 3
MATH-M/S 211	Calculus I (Recommended)	4

Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Social & Historical Studies (S&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
•	
Natural & Mathematical Sciences (N&M)	
Complete ONE of the following options.)	5+ credits
least 1 of these courses must be a Natural Science (*) cou  •	
Option II: Complete a 5 credit science course.	
•	
(The class taken to fulfill the Mathematical Modeling require be counted towards the 5+ credits needed to fulfill the N&M	

Ontion I: Language Study (WI): Complete the study of an approved

Information Fluency (IF)		3 credits
EDUC-W 200	Using Computers in Education	3

Diversity in the U. S. (D) 3 c		creaits
EDUC-M 300	Teaching in a Pluralistic Society (P. Soph. status)	3

Enriching Educational Experiences (EEE)	12 credits
. ,	

12

EDUC-M 480 Student Teaching: Secondary

II.	PROFESSIONAL EDUCATION	
	48 credits/2.5 GPA	

(A grade of C or higher is required in each course listed below.)

Prerequisite courses for admission to the TEP 12 credit

EDUC-M 300	Teaching in a Pluralistic Society (P: Soph. status) (D)	3
EDUC-P 312 EDUC-P 313	Learning Theory into Practice (P: Soph. status) Adolescents in a Learning Community	3 3
	(P: Soph. status)	

3

8 credits

CHEM-P 464

CHEM-C 486

EDUC-W 200 Using Computers in Education (IF)

Required Non-Authorized Course		
EDUC-A 308	Legal & Ethical Issues for Teachers (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English com (S&H) (IW) OR	p) 3
EDUC-H 340	Education & American Culture (P: English comp & Soph. status) (IW)	3

Teacher Education Program (TEP)	30 credits
Admission to the TEP is required.	
These courses must be taken before student teaching	

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I (Spring only)

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Diock i (opining c	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	Cicuita			
EDUC-M 346	Exploring Secondary School Science Teaching	3			
EDUC-M 303	Field Experience I	2			
EDUC-M 469	Content Area Literacy	3			
Block II (Fall only) 6 credits					
EDUC-M 446	Methods of Teaching Jr/Middle/Sr High School Science	3			
EDUC-M 403	Field Experience II	2			
EDUC-S 303	Classroom Management	1			
Block III (Student Teaching) 13 credits					
Students may not enroll in other classes while completing student					
teaching. (Exception: EDUC-M 202 Job Search Strategies for					
Educators)					
EDUC-M 420	Student Teaching Seminar	1			
EDUC-M 480	Student Teaching in the Secondary School (EEE)	12			

## III. CHEMISTRY CONTENT 49 credits/2.5 GPA

(A grade of C minus or higher is required in each course.)
(Check with the department regarding when courses will be offered.)
Required Science 19 credits

BIOL-E/L 111	Foundations of Biology: Diversity, Evolution & Ecolo	3
	(N&M) OR	
BIOL-E/L 112	Foundations of Biology: Biological	3
	Mechanisms (P: HS/College Chem) (N&M)	
GEOL-G/S 103	Earth Science: Mat. & Processes (N&M) OR	3
GEOL-G 104	Evolution of the Earth (N&M) OR	3
GEOL-G 105	Earth: Our Habitable Planet (N&M)	3
HPSC-X 102	Science Revolutions: Plato to NATO (S&H, WC)	3
	OR	
HPSC-X 222	Big Science in 20 <sup>th</sup> Century (S&H)	3

PHYS-P 201	General Physics I (P: MATH-M026 or HS equiv.)	5
DUIVO D 000	(N&M) AND	_
PHYS-P 202	General Physics II (P: P201 or HS equiv.) (N&M) OR	5
PHYS-P 221	Physics I (C: MATH-M/S 211) <b>AND</b>	E
		5
PHYS-P 222	Physics II (C: MATH-M/S 212, P: P221)	5
Chemistry Major 30 c		dits
CHEM-C 117	Principles of Chem & Biochem I	3
	(P: CHEM & MATH Placement Exams & Consent	
	of Department) (N&M) AND	
CHEM-C 127	Principles of Chem & Biochem I Lab <b>OR</b>	2
CHEM-S 1	17 Principles of Chem & Biochem I-Honors	5
CHEM-C/S 341	Organic Chem I Lectures (P: C117/127 or S117)	3
CHEM-C/S 342	Organic Chem II Lectures (P: C/S341) (R: C343	3
	Concurrently)	
CHEM-C/S 343	Organic Chem I Lab (P: C341) (P/C: C342)	2
CHEM-C 360	Intro to Physical Chem (P: C117/127 or S117;	3
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HEM-C 360

Intro to Physical Chem (P: C117/127 or S117;
N330 strongly recommended, MATH-M119,
PHYS-P201 or equiv.) OR

CHEM-C 361

Physical Chem of Bulk Matter (P: C117/127 or S117,
MATH-M/S 212, PHYS-202 or P222) OR

CHEM-C 362

Physical Chem of Molecules (P: C117-127 or
S117, N330 strongly recommended.
MATH-M/S 212, PHYS-P202 or P222)

Complete 14 credits from the following: CHEM-N 330 Intermediate Inorganic Chem 5 (P: C/S342 & R340) (P: C/S343) CHEM-C 317 Equilibria & Electrochem 2 (P/C: C/S341 & MATH-M/S 211) OR CHEM-C 318 Spectrochem & Separations 2 (P/C: C/S 341 & MATH-M211) CHEM-A 315 Chemical Measurements Lab 2 (P: C317 & C318 or A314) OR CHEM-A 316 Bioanalytical Chem Lab 2 (P: C317 & C318 or P/C: A314) CHEM-C/S 344 Organic Chem II Lab (P C/S342 & C/S343) 2 CHEM-C 364 Intro to Basic Measurements (P: C/S361) OR 3 CHEM-P 364 Basic Measurements-Physical Chem 2 (P: C/S361)

(P: P364. P/C: C362) CHEM-C 416 Surface Analysis & Surface Chemistry 3 (P: C360 or C361 or permission of instructor) CHEM-C 420 Advanced & Nanoscale Materials 3 (P: CHEM-C 343, C360 or C361) (R: CHEM-N 330 &/or C483 or C484) CHEM-C 430 3 Inorganic Chem (P: C/S118 or N/S330 & C/S342) (R: C362) Spectroscopic Methods in Inorganic Chem 3 (P: C360 or C361 & C430) Inorganic Chem Lab (P: C/S343 & C430) 2 Organic Spectroscopy (P: C342 & C362) 3

Advanced Measurements-Physical Chem

2

3

CHEM-C 432 CHEM-C 437 CHEM-C 443 Organic Chemistry III (P: C342 or S342) 3 CHEM-C 446 CHEM-C 460 Nuclear Chem (P/C: C360 & C/S361) 3 CHEM-C 481 Physical Biochem (P: C361 & C484) 3 Biological Chem (P: C/S342 or R340) OR CHEM-C 483 3 Biomolecules & Catabolism (P: C/S342) CHEM-C 484 3 CHEM-C 485 Biosynthetic Pathways & Control of Metabolism 3 (P: C484)

## IV. ELECTIVES (To total 120 credits)

permission of instructor)

Gene Expression & Physiology (P: C484 or